



Ladson Elementary

3321 Ladson Road
Ladson, SC 29456

Grades	PK-5 Elementary School	
Enrollment	736 Students	
Principal	Celeste Couch	843-764-2225
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

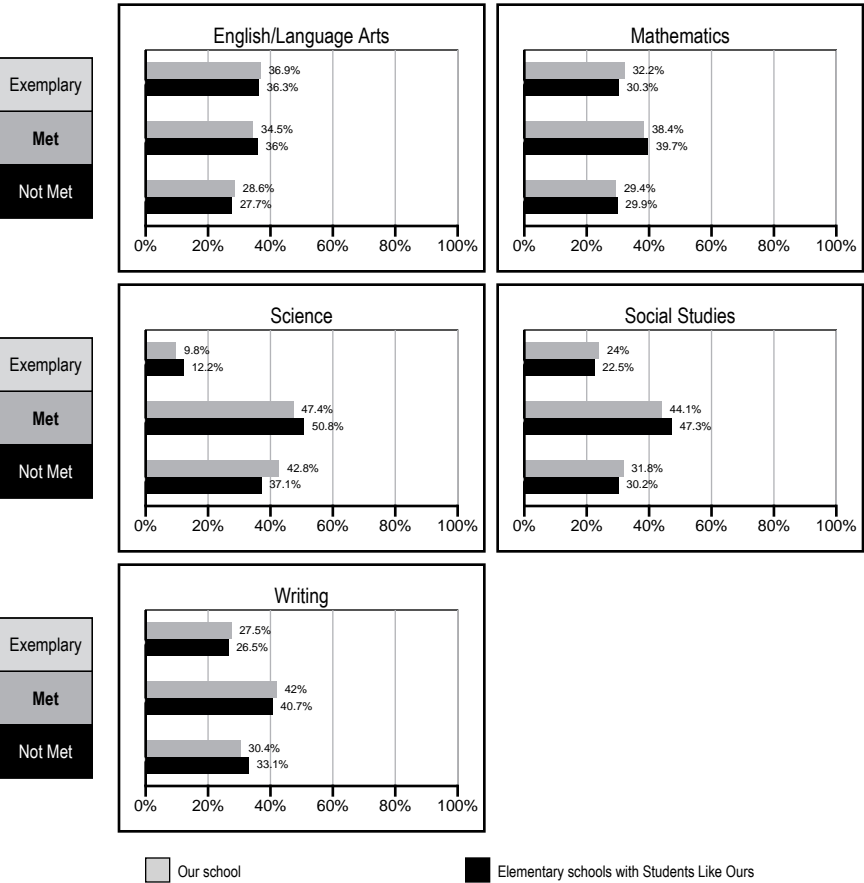
95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	89	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=736)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.8%	1.5%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	43.1%	Up from 39.1%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 91.6%	88.2%	88.7%
Teacher attendance rate	98.1%	Up from 96.8%	94.8%	95.1%
Average teacher salary*	\$42,400	Down 2.1%	\$46,775	\$47,210
Professional development days/teacher	9.1 days	Up from 8.4 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 91.9%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,505	Down 1.6%	\$7,351	\$7,247
Percent of expenditures for instruction**	71.6%	Up from 71.1%	68.3%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.1%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

The 2011-2012 school year at Ladson Elementary proved to be another successful year of learning. Our enrollment continues to grow as does our academic achievement! Ladson Elementary was recognized as earning the state's 2011 Palmetto Silver Award for moving students forward academically. We are extremely proud of the fantastic achievements of our students and staff. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment, promoting character development through regularly scheduled guidance classes and the implementation of Positive Behavior Supports.

We continue to implement new initiatives in an effort to enhance academic performance and create a culture of success in our school. Our teachers continue to use a Leveled Library to support our Reading Workshop model. Our district's continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of a number of first graders. Next year the program will be extended to eligible students in Second Grade Academy. Our school had its first ever 4th and 5th grade basketball team that went on to become the Tournament Champions and have designed and developed an outdoor learning space that will reinforce our effort to reconnect students to healthy living choices.

Teams of teachers and our Literacy Coach meet regularly to map curriculum and analyze student performance data to extend student learning and create lessons that are challenging enough to meet every students' need. Fall to Spring MAP (Measures of Academic Performance) scores continue to demonstrate significant growth of our school in Reading and Math. Teachers conference with students to set goals, discuss the students' strengths and weaknesses and reinforce strategies to help them continue to demonstrate his/her best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, family reading nights and wellness seminars. We look forward to establishing new alliances with business partners and volunteers. We welcome partnerships with Community members such as the local colleges, local and international businesses and athletic associations.

At Ladson we believe that it is our charge to develop every aspect of a student to compete in today's society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected every day.

Solange Brewer, SIC Chairperson

	Teachers	Students*	Parents*
Number of surveys returned	37	44	24
Percent satisfied with learning environment	75.7%	93.0%	91.7%
Percent satisfied with social and physical environment	86.5%	95.3%	95.8%
Percent satisfied with school-home relations	77.8%	76.7%	95.7%

* Only students at the highest elementary school grade level and their parents were included.

I/S—Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ladson Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.3	641.9	611.6	626.9	100.0	100.0
Male	643.6	640.2	613.7	635.4	100.0	100.0
Female	658.5	643.9	608.9	616.9	100.0	100.0
White	674.7	669.3	640.1	645.5	100.0	100.0
African American	643.1	633.2	602.1	622.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.0	633.7	599.8	614.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	637.7	627.0	601.4	608.9	100.0	100.0
Subsidized meals	643.3	634.9	603.9	622.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	101	99	27.6	24.1	48.3	72.4
	4	76	100	26.8	32.4	40.8	73.2
	5	88	100	22.5	43.8	33.8	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	28.9	28.9	42.2	71.1
	4	103	100	27.8	38.1	34	72.2
	5	73	100	29.4	36.8	33.8	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	101	99	39.1	27.6	33.3	60.9
	4	76	100	18.3	33.8	47.9	81.7
	5	88	100	23.8	47.5	28.8	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	33.3	36.7	30	66.7
	4	103	100	24.7	41.2	34	75.3
	5	73	100	30.9	36.8	32.4	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	48	100	36.6	43.9	19.5	63.4
	4	76	100	29.6	50.7	19.7	70.4
	5	43	100	57.9	34.2	7.9	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	58.1	30.2	11.6	41.9
	4	103	100	37.1	55.7	7.2	62.9
	5	36	100	37.5	46.9	15.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	52	100	37	41.3	21.7	63
	4	76	100	8.5	50.7	40.8	91.5
	5	45	95.6	52.4	35.7	11.9	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	97.9	43.5	43.5	13	56.5
	4	103	100	20.6	47.4	32	79.4
	5	37	100	47.2	36.1	16.7	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	100	26.2	33.3	40.5	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	30.4	42	27.5	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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